

Curriculum Autumn 2026

Topic/ Theme

	Pre Formal	Pre Formal +	Semi Formal	Formal
EYFS Not routed	Topic Autumn 1 - Let's Celebrate Topic Autumn 2 - Light and Dark			
KS1 – Not all routed	Topic Autumn 1 – Let's Celebrate Topic Autumn 2 – Festivals of Light			
KS2	Topic Autumn 1 – Roald Dahl Topic Autumn 2 - Festivals of Light			
KS3	Topic Autumn 1 – We are all different Topic Autumn 2 – Festivals around the world			

Curriculum Autumn 2026

KS1		KS2 PF+		KS2 SF/F		KS3 PF+		KS3 SF/F	
Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2
Story telling role play	Stories from different worlds	Charlie & The Choc Factory – Story Sharing	Cultural Stories – Interaction	Charlie & The Choc Factory	Cultural Stories	Fiction – Interaction	Cultural Stories- Story Sharing	Fiction	Cultural Stories
Counting and place value	Measurement-size/ weight/ length	Number-counting & place value	Measurement	Number-counting & place value	Measurement	Number-counting & place value	Measurement	Number-counting & place value	Measurement
Self-awareness	Self-care, support and safety	Self-awareness including relationships	Self-care, support & safety	Self-awareness including relationships	Self-care, support & safety	Self-awareness including relationships	Self-care, support & safety	Self-awareness including relationships	Self-care, support & safety
Ball skills	Coordination skills and balance	Ball Skills	Coordination Skills & balance	Ball Skills	Gym	Ball Skills	Coordination Skills & balance	Ball Skills	Gym
Celebrations from around the world	Celebrations of light in other cultures	States of Matter	Light	States of Matter	Light	Heat & Energy	Light	Heat & Energy	Light
Online safety	Favourite websites	Online Safety	Internet Searches	Online Safety	Internet Searches, touch typing	Online Safety	Information Searches	Online Safety	Information Searches
Changing states-practical exploration	Light and dark	Mexico	Guy Fawkes	Mexico	Guy Fawkes	Post War Britain	Thomas Edison	Post War Britain	Thomas Edison
Christianity		Christianity		Christianity		Christianity		Christianity	
Expressing preferences	Colour	Composing	Christmas Performance	Composing	Christmas Performance	Composing	Christmas Performance	Composing	Christmas Performance
Making music	Christmas Performance	Through My Eyes	Christmas Performance	Through My Eyes	Christmas Performance	Through My Eyes	Christmas Performance	Through My Eyes	Christmas Performance
British values-respect	Festivals	In my head...	Colour	Salvador Dahli – In my head...	Frank Bowling – Colour & Pattern	Salvador Dahli – In my head...	Frank Bowling – Colour & Pattern	Salvador Dahli – In my head...	Frank Bowling – Colour & Pattern
		British values-respect	Festivals	British values-respect	Festivals	British values-respect, liberty & law	Festivals	British values-respect, liberty & law	Festivals

Pre Formal – Engagement areas: Exploration, Realisation, Anticipation, Persistence, Initiation through topic and theme areas

Curriculum Autumn 2026

KS4 PF+		KS4 SF/F		KS5 PF+		KS5 SF/F	
Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2
Celebrity stories	Posters, Leaflets & Flyers	Celebrity biographies	Romance vs Rom Com Fiction	Blogs and vlogs	Posters, Leaflets & Flyers	Blogs & Vlogs	Posters, Leaflets & Flyers
Number-Making the correct amount	Measurement	Number- place value, addition & subtraction	Measurement	Number-	Measurement	Number-addition & subtraction	Measurement
Self-awareness including relationships	Self-care, support & safety	Online Safety-creating and maintaining safe passwords	Information Searches	Self-awareness including relationships	Self-care, support & safety	Online Safety-creating and maintaining safe passwords	Information Searches
Option 1: Ball Skills		Self-awareness including relationships	Self-care, support & safety	Option 1: Ball Skills		Self-awareness including relationships	Self-care, support & safety
Option 2: Gym		Option 1: Ball Skills		Option 2: Gym		Option 1: Ball Skills	
Option 3: Games- Cricket & Tennis		Option 2: Gym		Option 3: Games- Cricket & Tennis		Option 2: Gym	
Changing State	Health & Illness	Option 3: Games- Cricket & Tennis		Holiday locations	Health & Illness	Option 3: Games- Cricket & Tennis	
Locations I'd enjoy for holidays	Medicine	Changing State	Health & Illness	Online Safety	Information Searches	Countries within Europe	Health and treatments
Online Safety	Information Searches	1745-1901 Countries within Europe	Medicine through the ages	Christianity & Islam		Christianity & Islam	
Christianity & Islam		Christianity & Islam		Option 1: Poetry & art		Option 1: Poetry & art	
Option 1: Poetry & art		Option 1: Poetry & art		Option 2: Performance		Option 2: Performance	
Option 2: Performance		Option 2: Performance		Option 3: Enterprise project – D&T		Option 3: Enterprise project – D&T	
Option 3: Enterprise project – D&T		Option 3: Enterprise project – D&T		Christmas Performance		Christmas Performance	
Christmas Performance		Christmas Performance		My next steps: Transition Plan + BV law		My next steps: Transition Plan + BV law	
My next steps: Transition Plan + BV law	Real life testimonies- day centres and community facilities	My next steps: Transition Plan + BV law	Real life testimonies- workers	My next steps: Transition Plan + BV law	Real life testimonies- day centres and community facilities	My next steps: Transition Plan + BV law	Real life testimonies- workers
Halloween Café	Christmas cafe	Halloween Café	Christmas cafe	Halloween Café	Christmas cafe	Halloween Café	Christmas cafe

Pre Formal – Engagement areas: Exploration, Realisation, Anticipation, Persistence, Initiation through topic and theme areas

How can you Help at Home?

KS1		KS2 PF+		KS2 SF/F		KS3 PF+		KS3 SF/F	
Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2
Story telling role play	Stories from different worlds	Charlie & The Choc Factory – Story Sharing	Cultural Stories – Interaction	Charlie & The Choc Factory	Cultural Stories	Fiction – Interaction	Cultural Stories- Story Sharing	Fiction	Cultural Stories
Counting and place value	Measurement- size/ weight/ length	Number-counting & place value	Measurement	Number-counting & place value	Measurement	Number-counting & place value	Measurement	Number-counting & place value	Measurement
Read with your child; interacting and encouraging communication. Play games with your young person encouraging their counting skills. Support your young person to show anticipation by using countdowns or Ready Steady Go! before play Activities. Talk about celebrations that are happening throughout the term such as Harvest festival, Halloween, Diwali and Christmas. Give your young person opportunities to share their likes and dislikes with you.		Share stories with your child which feature characters from different backgrounds and locations. Play games with your young person encouraging their counting skills. Practise self care routines. Join in with your young person when using their iPad or tablet and model how to use them safely. Give your young person opportunities to be creative with a range of different mediums. You could freeze small toys in tubs of water and allow your young person to explore how to free the toy.		Share stories with your child which feature characters from different backgrounds and locations. While in the community ask your young person to identify and read numbers on signs. Practise self care routines. Try some Mexican food and get your young person to help you in the preparation of the meal by chopping or peeling. Research a topic of interest with your child getting them to type on the keyboard. Demonstrate some safe websites they can use.		Explore a range of magazines, catalogues and films as well as non fiction books of people from different cultures. Practise with your young person counting groups of items and using vocabulary such as more, less, big and small. Discuss the rules we follow to keep safe. Talk about how we can form and keep positive relationships with others. Share safety rules with your young person about hot objects and model how to use items such as the kettle and toaster.		Read a range of books, magazines and watch programs linked to people from different cultures. Have your child make a cake with you and help them to develop their measuring skills. When in the community ask students questions about whether numbers have one or two digits. Discuss the safety rules we need to follow in different scenarios scenarios. Talk about the different relationships we have with others and how we can make sure these are safe. Discuss how important values help create a better society.	

How can you Help at Home?

KS4 PF+		KS4 SF/F		KS5 PF+		KS5 SF/F	
Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2
Celebrity stories	Posters, Leaflets & Flyers	Celebrity biographies	Romance vs Rom Com Fiction	Blogs and vlogs	Posters, Leaflets & Flyers	Blogs & Vlogs	Posters, Leaflets & Flyers
Number-Making the correct amount	Measurement	Number- place value, addition & subtraction	Measurement	Number-Making the correct amount	Measurement	Number-addition & subtraction	Measurement
When in the community explore a range of leaflets for different attractions and ask them to share a preference about these. Explore different holiday brochures with your young person and identify how these may be different to our homes. Explore different technology within the home including tablets, mobile phones and how we control household appliances and media equipment. Practise self-care routines and follow safety rules. Explore different leisure activities and hobbies and express preferences regarding these.		Take a visit to your local Library to explore books in a range of genres. Within the community ask students to add up coins to pay for items. Find out about European countries using different media. Discuss the different relationships you see in films and programmes. Discuss how can you keep yourself safe in relationships with others and online. Begin to discuss options for life after Chapel Green School. Discuss interests and careers for the future and consider visiting colleges.		Explore the world I live in through a range of blogs and vlogs. Practise counting groups of toys or pieces of fruit. How many are there? Which group has more? Explore measurement in real life applications – cooking, pouring of drinks, finding the correct shoes. Explore different countries through short video clips, cuisine and music Take part in family exercise opportunities –walks, ball games, outdoor equipment. Extend safe use of technology within the home –follow rules established in your home.		Explore the world I live in through a range of non-fiction books, programmes, vlogs and blogs. Allow your young person to pay for items within the community. Practise key knowledge about the young person so that they can share address, dates of birth at health appointments. Discuss online safety rules that need to be followed at home. Share transitions you have had in your life with your young person. Discuss options for life after Chapel Green School. Discuss interests and careers for the future and visit colleges.	

How Can You Help at Home?

Pre-Formal Students – Engagement Model

The Engagement Model

Exploration

- Build pupil's curiosity and observe their reactions.
- Identify stimuli or activities that interest.
- Identify motivating stimuli during independent investigation.
- Increase involuntary or startled reactions to stimuli or activities.
- Exploration is established when pupils are responsive to the same stimulus presented across a range of contexts and environments.

The Engagement Model

Initiation

- The ways in which pupils investigate stimuli or activities to bring about a desired outcome.
- The pupil will act both spontaneously and independently during an activity.
- Initiation becomes more established when the pupil demonstrates they understand how to create an impact on their environment in order to achieve the desired outcome.
- Initiation is important to establish how well the pupil is developing independence.

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The Engagement Model

Realisation

- How the child interacts with new stimuli or activities.
- Trying to make changes to the stimulus or activity, or trying to make it stop or change.
- Realisation becomes more established when the pupil uses newly-developed skills or knowledge in different ways.
- Ensure the pupil remains excited about learning new skills and knowledge and prevents an activity becoming routine.

The Engagement Model

Anticipation

- How much the pupil predicts, expects or associates a stimulus or activity with an event.
- Anticipate that a familiar activity is about to start or finish by interpreting cues or prompts within their learning environment.
- Pupil continues to demonstrate an awareness that a familiar activity is about to start or finish, even when cues and prompts within the environment are reduced or removed.
- Measure the pupil's understanding of cause and effect.

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The Engagement Model

Persistence

- Considers whether the pupil can sustain their attention on a stimulus or activity for a long period of time.
- Spending time trying to actively find out more about the stimulus or activity, through interacting with it.
- Pupil shows determination to interact with a stimulus or activity by intentionally changing their gaze, posture and hand movements.
- Gives the pupil an opportunity to maintain focus on an activity long enough to develop, reinforce and apply their skills and/or knowledge to achieve the desired outcome.

How Can You Help at Home?

Use the parent newsletter from class for ideas of how you can help at home.



How to Help your Young Person at Home

School Website - Useful Links

The school website has a vast amount of information to support you.

[Chapel Green School - Home](#)

Here is a useful link to the curriculum webpage [CGS Curriculum](#)

Creativity:

- Explore sketching at home, using still life objects. Draw your favourite food, toy or flower.
- Does someone in your family love musicals? Which is their favourite? Listen or watch it.
- We will also look at famous composers. You could research who Beethoven is.

Maths & Problem Solving:

This term our maths focus is addition & subtraction, then position & direction. Help by:

- Using maths at home, in shops, during board games, online games.
- Games online to support these objectives www.topmarks.co.uk
- Play directional games e.g. two steps forward, turn left...
- In the car, try counting in 2s, 5s, 3s and doubling numbers.

Our science themes light and dark and sounds. Look out for shadows and different sounds when you are out and about or within the home.

Literacy & Communication:

- Visit your local library and explore the different sections. We are doing the same at school.
- Can your child find their favourite book and talk about it?
- Can your child explain what they have read? Character, setting, events, facts learned.
- Write a short story, a diary about their holidays, feelings journal.
 - Leave spaces between words.
 - Sound out words for spelling.
 - Use capital letters and full stops.

Environment & Community:

- Go for a walk in your local area and talk about different buildings and their purpose.
- Take the lead in a family trip to the park, swimming pool, cinema. Plan what you would need to take and times and how you would travel.

My Future: Life skills/ Preparing for Adulthood (PJA):

- We will be focusing on careers
- You could have a virtual chat with a relative or family friend asking about their job.
 - When out and about in the community talk about different roles and jobs people have.

Personal Development: PSHE:

We are learning about ourselves and relationships:

- Talk to your child about how they are feeling.
- Discuss friendships and help them to explore friendships beyond school by trying a new activity.
- When out and about, talk about things you see and how this makes others feel.

Our students need practical opportunities to practice concepts covered at school, so please try to avoid worksheets at home. Worksheets don't "teach", they only "test".

How Can You Help at Home?

Building Resilience

Resilience is the ability to deal with things when they go wrong.

It's about showing strength on the inside.

Ways to build resilience:

- Learning to identify and control own emotions
- Supporting them to try their best no matter what
- Trying something again that has been difficult in the past (don't avoid)
- Practice problem-solving and positive thinking
- Learning to lose, e.g. a game, a race... and that this is ok
- Talking through friendship challenges and how to move forward
- Developing forgiveness
- Preparing for transition and change positively
- Request a resilience toolbox from school to use at home if relevant for your child



Class text

	Title
EYFS	Autumn 1 - Mog's Birthday, Judith Kerr Autumn 2 - It's Diwali! Kabir Sehgal
KS1	Autumn 1- It's my Birthday, Helen Oxenbury Autumn 2 - Garland of Lights: A Diwali Story, Chitra Soundar
KS2	Autumn 1 - Charlie & the Chocolate Factory, Roald Dahl Autumn 2- Little Glow, Katie Sahota
KS3	Autumn 1 - The Boy Who Grew Flowers, Jen Wojtowicz Autumn 2 - Let's Celebrate!: Special Days Around the World (World of Celebrations)
KS4	Autumn 1- Free reading and a range of different publications to explore Autumn 2 – Free reading and a range of different publications to explore
KS5	Autumn 1- Diary of a Naturalist, Dara McAnulty Autumn 2 – Free reading and a range of different publications to explore